

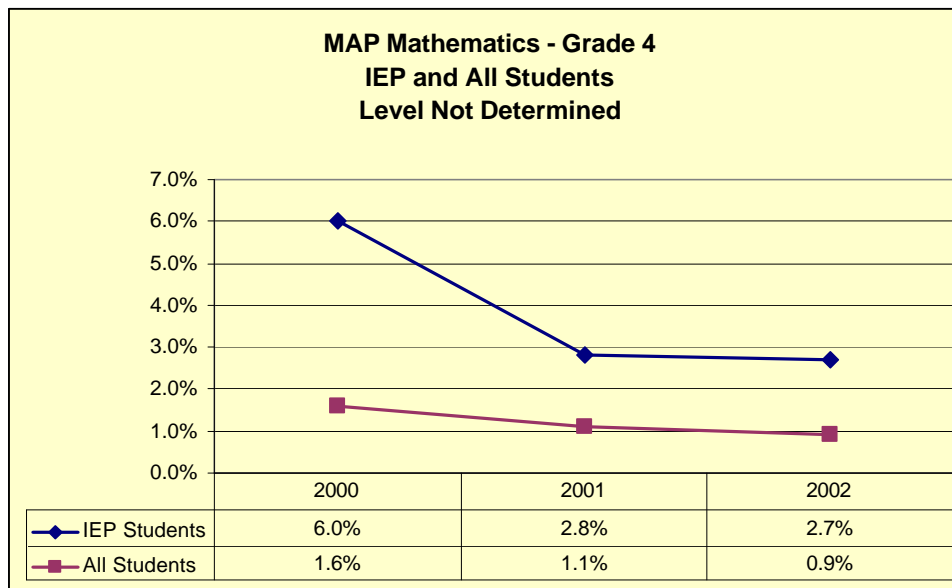
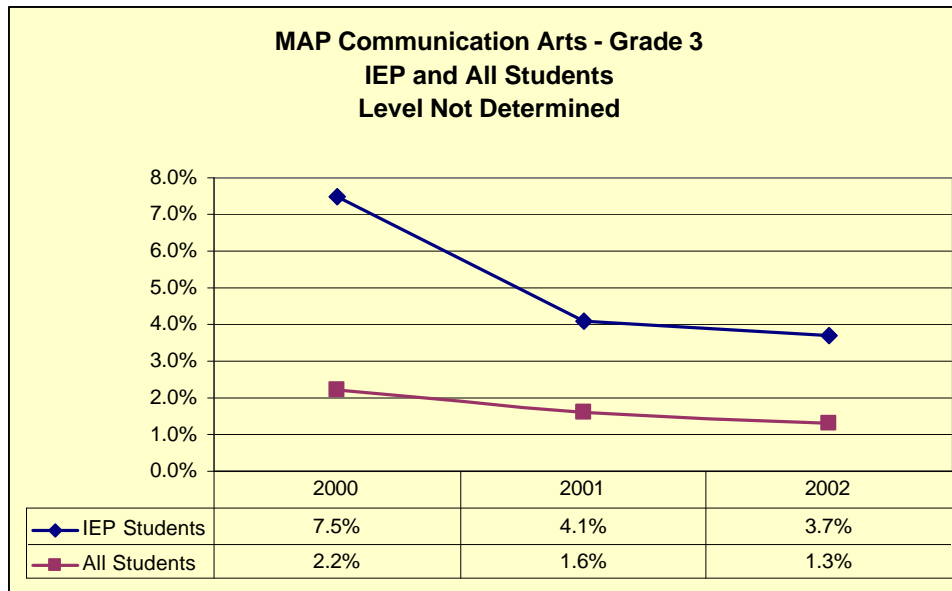
**ADDITIONAL DATA REVIEWED BY
THE SEAP IMPROVEMENT
PLANNING COMMITTEE**

ADDITIONAL DATA REVIEWED BY THE SEAP IMPROVEMENT PLANNING COMMITTEE

Missouri Assessment Program (MAP) Participation:

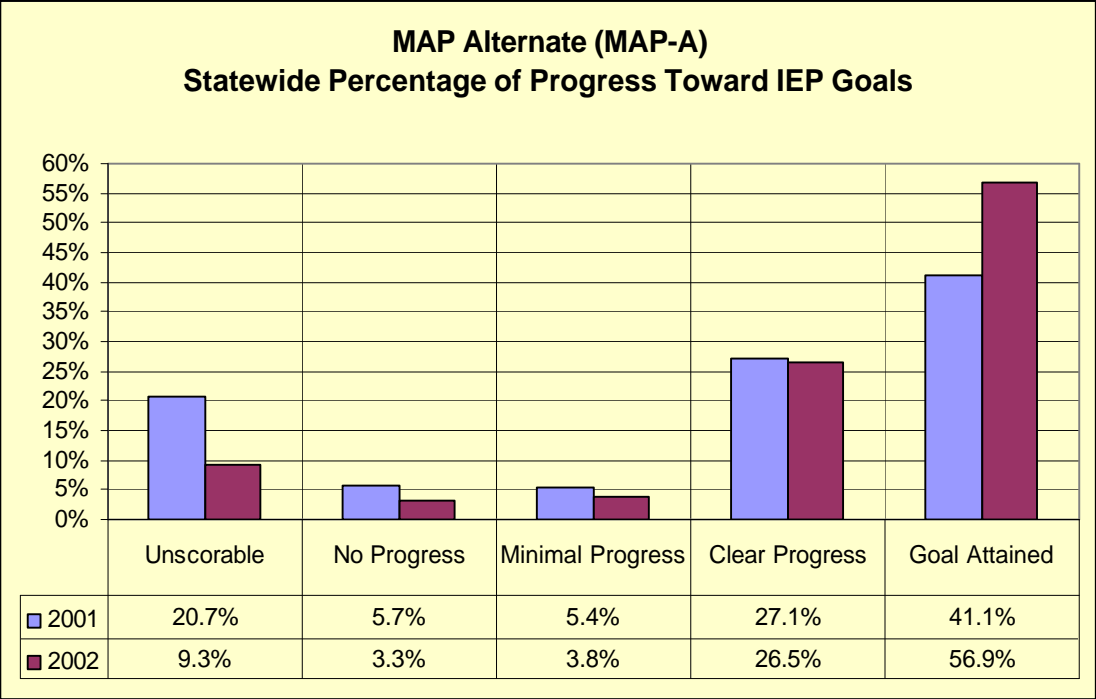
- Annual Statewide Communication Arts and Mathematics - Level Not Determined

The Level Not Determined is the number of students who did not achieve a score on the MAP. The Level Not Determined includes no shows, sick, MAP-A eligible, cheated, and no valid attempt.



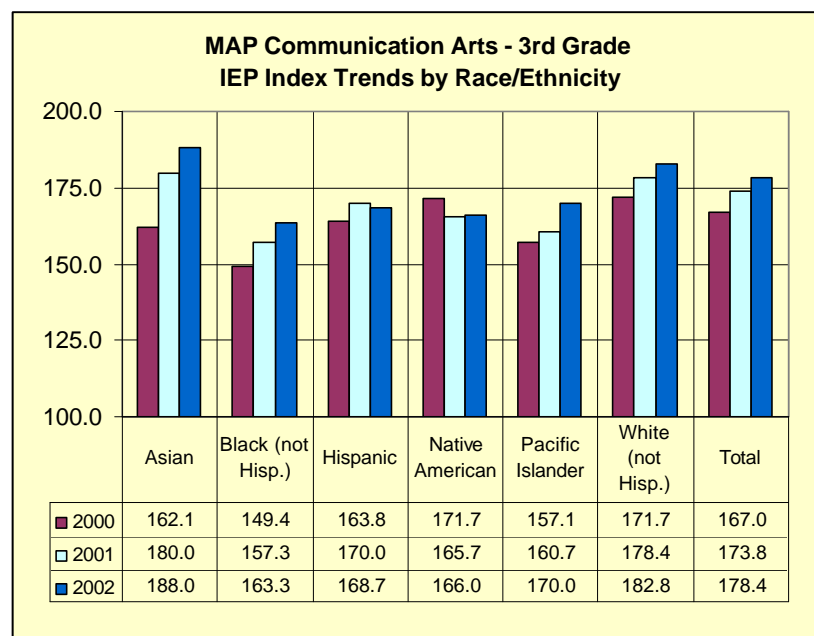
Missouri Assessment Program Alternate (MAP-A) Results:

- Annual Statewide Progress Towards IEP Goals (Goals include, but are not limited to Communication Arts and Mathematics)

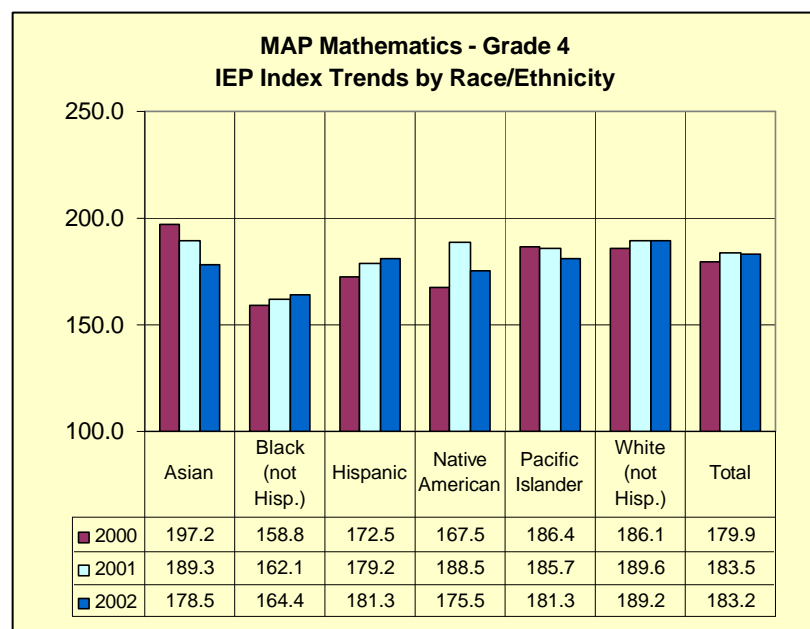


Missouri Assessment Program (MAP) Communication Arts and Mathematics Achievement by Race/Ethnicity:

- Annual Statewide Communication Arts Achievement Trends of IEP Students by Race/Ethnicity - Indices

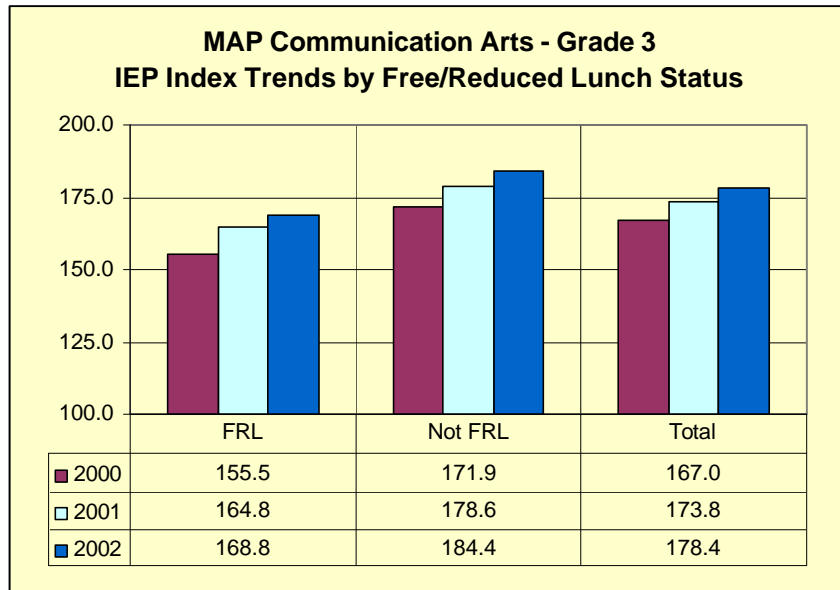


- Annual Statewide Mathematics Achievement Trends of IEP Students by Race/Ethnicity – Indices

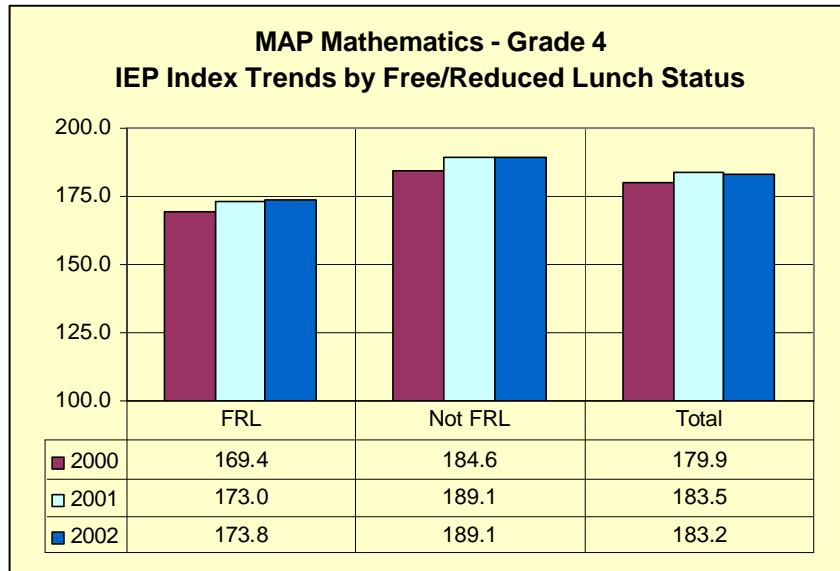


Missouri Assessment Program (MAP) Communication Arts and Mathematics by Free/Reduced Lunch Status:

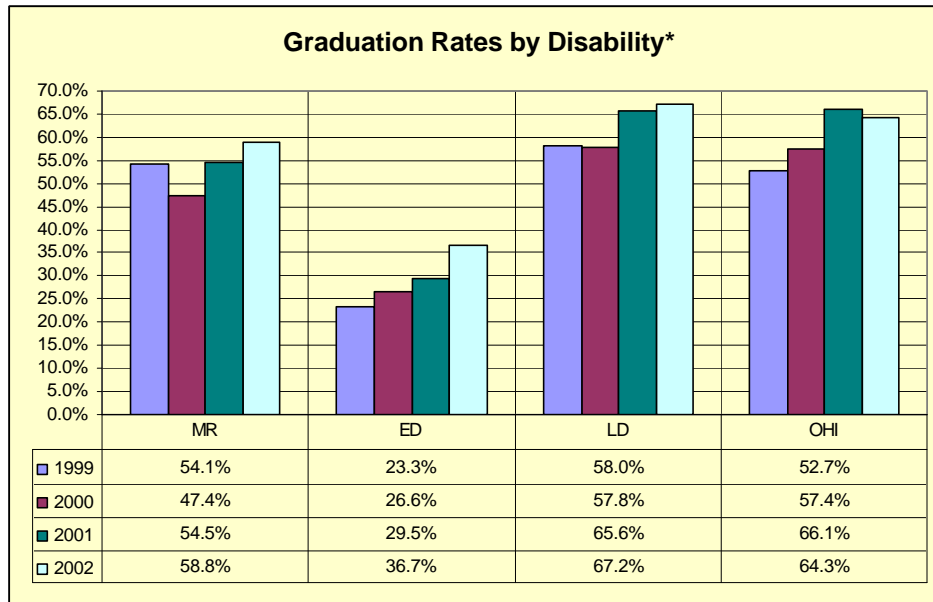
- Annual Statewide Communication Arts Achievement Trends by Free/Reduced Lunch Status - Indices



- Annual Statewide Mathematics Achievement Trends by Free/Reduced Lunch Status - Indices

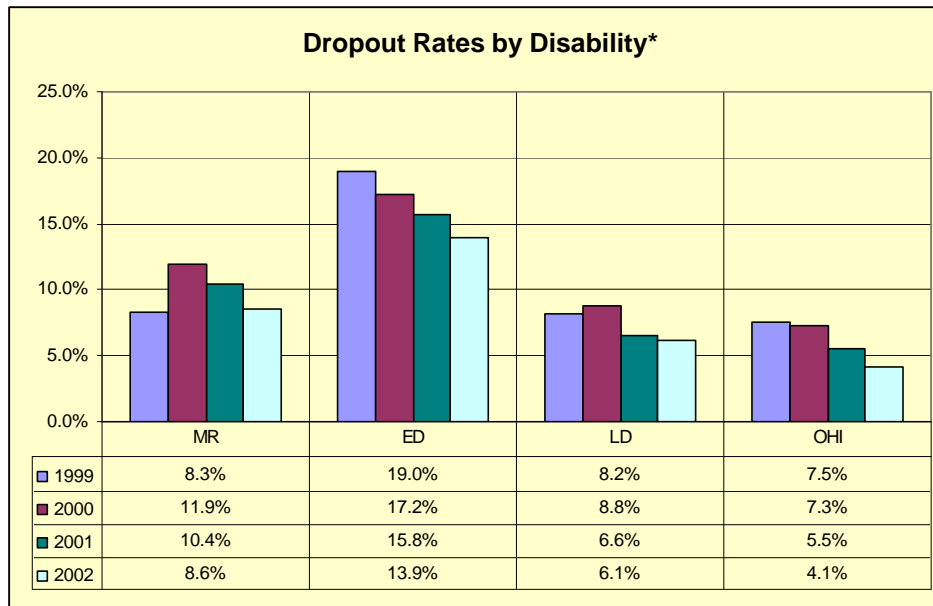


- Graduation Rates by Disability



*The four highest incidence disabilities are depicted and represent the most likely areas to impact graduation rates.

- Dropout Rates by Disability



*The four highest incidence disabilities are depicted and represent the most likely areas to impact dropout rates.